DIOCESE OF LINCOLN BOARD OF EDUCATION

NAME OF COMMITTEE: STANDING ADVISORY COUNCIL ON

RELIGIOUS EDUCATION

DATE OF MEETING: 13 July 2010

SUBJECT: Summary of Section 48 Inspections in

Lincolnshire Schools

REPORT BY: Diocesan Director of Education

NAME OF CONTACT OFFICER: David Clements

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IS THE REPORT EXEMPT? No

IS THE REPORT CONFIDENTIAL? No

SUMMARY: The report summarises the positive features and areas for development in those Church schools where a Section 48 Inspection has been carried out between in the autumn term 2008.

DISCUSSION: The National Society for the conduct of Statutory Inspection of Anglican Schools (SIAS) under Section 48 of the Education Act 2005 has incorporated changes in the structure and emphasis that reflect current educational practice in schools and broader developments in school inspections. The framework for Section 48 Inspections provides a process for evaluating the extent to which Church schools are distinctively and recognisably Christian institutions.

RECOMMENDATION: That the report be noted

APPENDICES - None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
Section 48 Inspection		July 2010	The Diocesan Education
Report			Centre, Lincoln

SECTION 48 INSPECTION REPORT LINCOLNSHIRE LOCAL AUTHORITY

January 2006 to February 2009

- In Lincolnshire there are 115 Church of England primary schools and 4 Church of England secondary schools.
- Since the Section 48 inspection process began in January 2006, all primary schools and all 4 secondary schools have been inspected once and the 2nd cycle is now well under way.
- The table below shows the breakdown of Section 48 grades for the overall effectiveness of the school as a Church school. It also provides a comparison with the overall effectiveness grades made by OfSTED in the Section 5 inspection and the additional grade for the school's capacity for sustained improvement. Generally the grades in Section 48 inspections are higher than those given by OfSTED; this is due in part to the fact that the areas of focus in the two inspections are very different. Ofsted inspections now focus very much on leadership, management, teaching, learning and particularly standards of attainment (Framework September 2009) whilst Section 48 looks at how distinctive and effective the school is as a Church school. It is only when the Section 48 report sits alongside the Ofsted report that a full and complete picture of a Church School is really provided.
- The difference in grades between Section 48 and Ofsted Section 5 mirrors the picture seen nationally.

SECTION 48 (First Cycle) & OFSTED INSPECTION GRADES LINCOLNSHIRE CHURCH OF ENGLAND SCHOOLS

Inspection Grade	OfSTED Section 5 Overall Effectiveness Number of Schools	Section 48 Overall Effectiveness Number of Schools	Grade for Collective Worship	Grade for Religious Education
Outstanding (Grade 1):	12	32	26	7
Good (Grade 2):	60	68	72	14
Satisfactory (Grade 3):	42	18	20	5
Inadequate (Grade 4): Notice to Improve Special measures	3 2	1	1	1

Section 48 Inspections in Lincolnshire Church of England Schools

SECTION 48 (Second Cycle) and OFSTED INSPECTION GRADES and CAPACITY FOR SUSTAINED IMPROVEMENT GRADES

Grades	1	2	3	4		С	hang	e =	2	Same	Down		
	0	fSTE	D			SIAS: Section 48 DC = Distinct Christian Character CW = Collective Worship							
School	Sec 5	Change	Cap to inpr	Overall Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change
Barkston & Syston Church of England Primary School	2	1		1		1		1	1	2	\rightarrow	1	1
Baston Church of England Primary School	2	\rightarrow		2	↑	1	1	1	1			2	1
Billinghay Church of England Primary School	3	\rightarrow		2	\rightarrow	2	\rightarrow	2	\rightarrow			2	\rightarrow
Binbrook Church of England Primary School	2	1		1	↑	1	1	1	1			1	1
Blyton cum Laughton Church of England Primary School	3			1		1	1	1	1	1	1	1	\perp
Bourne Abbey Church of England Primary School	1		1	1		1		1				1	
Burgh le Marsh St Peter & St Paul's Church of England Primary School	2	↑	2	2	↑	2	\rightarrow	2	\rightarrow			2	↑
Butterwick Pinchbeck's Endowed Church of England Primary	3	↓		2	\rightarrow	2	\rightarrow	2	\rightarrow	2	↑	3	\rightarrow
Caistor Church of England & Methodist Primary School	2	↓		1	↑	1	↑	1	\rightarrow			1	\rightarrow
Claypole Church of England Primary School	3	\rightarrow		2	\rightarrow	1	↑	2	\rightarrow			2	\rightarrow
Colsterworth Church of England Primary School	3	\rightarrow	3	2	\rightarrow	2	\rightarrow	2	\rightarrow			2	\downarrow
Coningsby St Michael's Church of England Primary School	3	↓	3	1	↑	1	1	1	1			1	1
Cowbit St Mary's (Endowed) Church of England Primary School	3	↑	3	2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow	2	↑
Digby Church of England Primary School	2	\uparrow	2	2	<u></u>	2	\uparrow	2	$\overline{\uparrow}$			2	$\overline{\uparrow}$
Fiskerton Church of England Primary School	3	\rightarrow	3	2	\rightarrow	2	\rightarrow	1	↑			2	\rightarrow
Friskney All Saints Church of England Primary School	2	\downarrow	2	1	\rightarrow	1	\rightarrow	1	\rightarrow	2	$\overline{\downarrow}$	1	\rightarrow
Gainsborough Parish Church Primary School	3	\rightarrow		2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow
Grantham Church (Voluntary Aided) High School	4	\downarrow	3	3	\rightarrow	3	\rightarrow	3	$\overline{\uparrow}$	3	\uparrow	3	\rightarrow
Grantham Harrowby Church of England Infant School	2	\rightarrow		1	↑	1	\rightarrow	1	↑	2	\rightarrow	1	\rightarrow
Grantham Little Gonerby Church of England Infant School	2	\rightarrow		2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow
Grantham Spitalgate Church of England Primary School	3	\rightarrow		3	\downarrow	3	\downarrow	2	\rightarrow			3	\rightarrow

Grades	1	2	3	4		С	hang	e S		Same	Down		
	OfSTED			SIAS: Section 48 DC = Distinct Christian Character CW = Collective Worship									
School	Sec 5	Change	Cap to inpr	Overall Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change
Grantham St Anne's Church of	2	↑	2	2	\rightarrow	2	\rightarrow	1	↑			2	\rightarrow
England Primary School Grantham St Hugh's Church of England High School	1	<u> </u>	1	4	↓	4	↓	3	<i>→</i>			4	↓
Great Gonerby St Sebastian's Church	2	\rightarrow	2	2	\downarrow	2	\downarrow	2	\downarrow	2	\downarrow	2	\rightarrow
of England Primary School Great Ponton Archer Endowed Church of England School	2	1	2	2	1	2	→	2	1	2	1	2	1
Halton Holegate Church of England Primary School	2	\rightarrow	2										
Heckington St Andrew's Church of England School	3	\rightarrow	2	2	1	2	1	2	1			2	1
Horbling Brown's Church of England Primary School	2	↑		2	\rightarrow	2	\rightarrow	2	\rightarrow	3	↓	2	\rightarrow
Lea Frances Olive Anderson Church of England Primary School	3	\rightarrow	3	2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow	2	\rightarrow
Lincoln St Peter-in-Eastgate Church of England Infants School	1	↑		1	\rightarrow	1	\rightarrow	1	\rightarrow			1	\rightarrow
Market Rasen Church of England Primary School	3	\downarrow	3	1	\rightarrow	1	\rightarrow	1	1			2	
Marston Thorold's Charity Church of England School	2	\rightarrow	2										
Martin Mrs Mary King's Church of England Primary School	2	\rightarrow		2	\rightarrow	2	\rightarrow	2	1			2	\rightarrow
Newton on Trent Church of England Primary School	2	1		2	\rightarrow	2	\rightarrow	2	\rightarrow			3	↓
Rauceby School (Church of England)	2	\rightarrow		1	↑	1	\uparrow	1	\rightarrow			1	\uparrow
Saltfleetby Church of England Primary School	2	\rightarrow		1	1	1	1	1	1			1	\rightarrow
Saxilby Church of England Primary School	4	\downarrow		3	\downarrow	3	\downarrow	2	\uparrow			3	\downarrow
Scamblesby Church of England Primary School	2	\rightarrow		2	\rightarrow	2	\rightarrow	1	1			2	\rightarrow
Skellingthorpe St Lawrence Church of England Primary School	3	\rightarrow	3	2	\rightarrow	2	\rightarrow	1	\rightarrow			2	\rightarrow
Spalding Parish Church of England Day School	3	\rightarrow	3	2	\rightarrow	2	\rightarrow	3	${\rightarrow}$	2	${\rightarrow}$	2	\rightarrow
Stamford St Gilbert's Church of England Primary School	2	\rightarrow		1	\rightarrow	1	\rightarrow	1	\rightarrow			1	\rightarrow
Stickney Church of England Primary School	3	\rightarrow	3	2	\uparrow	2	\uparrow	2	\uparrow			2	\rightarrow
Stickney William Lovell Church of England School	2	\rightarrow	2	1	\rightarrow	1	\rightarrow	1	\rightarrow			1	\rightarrow
Sutterton Fourfields Church of England School													
Tattershall Holy Trinity Church of England Primary School	2	\rightarrow		2	↑	2	\rightarrow	2	1			2	↑

Grades		1	2	3	4		С	hang	e S	-	Same	Down			
		0	OfSTED		SIAS: Section 48 DC = Distinct Christian Character CW = Collective Worship								ter		
School		Sec 5	Change	Cap to inpr	Overall Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change	
Welton William Farr (Church of England) Comprehensive School		1	\rightarrow		1		1	\rightarrow	3	\rightarrow			1	1	
Weston Hills Church of England Primary School		2	\rightarrow	2	_1_	1	1	\rightarrow	2	\rightarrow			1_1_	1	
Withern St Margaret's Ch England School	urch of	2	1		_1_		1_		1_	\rightarrow			1_	1	
			ı				10	1				ı	10		
	Grade 1	25		11	17 24		19 22		20 21		11		16 23		
	3	16		10	3		3		4		2		5		
	4	2		0	1		1		0		0		1		
		47		23	45		45		45		14		45		
					%		10.5		44 .				0		
	Grade 1				37.8 53.3		42.2		44.4		7.1 78.6		35.6 51.1		
	3				6.7		48.9 6.7		46.7 8.9		14.3		11.1		
	4				2.2		2.2		0.0		0.0		2.2		

<u>Summary Judgements from Reports for Lincolnshire Church Schools published</u> <u>since the last SCARE meeting.</u>

The distinctiveness and effectiveness of Burgh-le-Marsh St. Peter and St. Paul Primary as a Church of England school are good.

This is a forward looking and ecumenical Christian school, proud of its swift progress in overcoming former weakness through everyone's hard work, outstanding relationships and mutual trust. Securely based in the Burgh-le-Marsh community it plays a full part in civic life. Consequently the pupils become socially assured, responsible and committed members of the community. They enjoy hard work and play. They care for one another and for the wider world.

The distinctiveness and effectiveness of Digby Church of England Primary school as a Church of England school are good.

This is a school where pupils are cared for in a warm, supportive and purposeful community and in which staff know their pupils well. Christian values are at the heart of the school's ethos and are a meaningful part of school life. Within this vibrant and friendly school, full of talent, vision and commitment, high quality relationships enable all to achieve.

The distinctiveness and effectiveness of Weston Hills as a Church of England school are outstanding

Weston Hills demonstrates excellence because its relationships are founded on gospel values, ensuring everyone is valued. It is a place where learning is fun, children are happy and parents are proud to send their child to this school. Pupils are helped to make the right choices and achievement is high. The school lives out its mission of providing the best possible education for all within the context of a caring Christian community.

The distinctiveness and effectiveness of Bourne Abbey CE Primary School as a Church of England school is outstanding.

The school's exceptionally strong Christian ethos with active Christian values and beliefs is at the very heart of its work. The excellent relationships and genuine love and care for all encourages pupils and adults alike to quickly develop a keen sense of trust, forgiveness and mutual respect for others. Pupils learn in a very happy and exciting Christian environment where all are valued and everyone is enabled to flourish and progress.

The distinctiveness and effectiveness of Friskney All Saints as a Church of England school are outstanding.

Christian values are clearly evident guiding and nurturing daily life in this happy and inclusive school. Members of staff provide a united team. They are deeply committed and provide a very high level of care and support enabling all pupils to thrive.

The distinctiveness and effectiveness of Heckington St Andrew's Primary as a Church of England school is good.

Christian values and beliefs are firmly embedded and well supported by the teaching of religious education and a well established programme of personal and social education. The leadership and

management have shown great commitment in developing the school's church school status through a clear Christian vision. All groups of pupils benefit from the school's caring and happy environment and because of this they feel valued and secure.

The distinctiveness and effectiveness of Skellingthorpe St Lawrence Church of England Primary School as a Church of England school are good.

The school is very successful in achieving its stated aim of providing a high quality education within a Christian framework. It has some outstanding features, most especially in collective worship. The staff, very well led by the head teacher, and effectively supported by governors all make an important contribution to this provision, which is firmly rooted in Christian values.

The distinctiveness and effectiveness of the Grantham Church High school are satisfactory

Since last September the placement of an acting head teacher and from January his successor have brought a new and robust style of leadership which is helping the school and its staff and pupils to regain many of its Christian beliefs and principles. The school is recognisable again as a church school. The support from the local Methodist and Anglican church communities has remained constant and reliable throughout this period.

The distinctiveness and effectiveness of St. Hugh's Church of England Mathematics and Computing College as a Church of England school are inadequate.

St. Hugh's Church of England Mathematics and Computing College is an outstanding secular school with markedly improved standards and resources made over the past four years. It makes very little use or acknowledgement of its Church of England foundations and has declined significantly in its distinctiveness and effectiveness as a Church school over the same period, and is now inadequate.

The distinctiveness and effectiveness of Great Gonerby St. Sebastian's as a Church of England school are good.

This school is an effective and well-managed Christian institution at the heart of its community. Adults and children working together have created a place in which all feel known, understood and loved as individuals. This has been achieved as a result of the dedicated service and hard work of the staff and governors.

The distinctiveness and effectiveness of Coningsby St. Michael's Church of England Primary School as a Church of England school are outstanding.

Christian values and Christian worship underpins all aspects of school life. The warmth of this school community is exceptional as is the caring and supportive relationships between pupils and staff. The leadership of the head teacher and governors in creating the school's distinctive ethos is outstanding. The sensitivity shown to pupils and their families was greatly apparent.

The distinctiveness and effectiveness of St Anne's Church of England Primary School as a Church of England school are good.

St Anne's Church of England Primary School is distinctive and effective because of its strong commitment to the Christian faith. In all aspects of school life every pupil is made to feel valued

and special. This enables them to develop care, consideration and tolerance towards one another and to gain in confidence and self-esteem. The school provides a unique environment where pupils understand God's relevance to society today.

The distinctiveness and effectiveness of Colsterworth Primary as a Church of England school are good.

This is a good church school that is strengthened by a strong and supportive partnership with the local church. Under the caring leadership of the head teacher Christian values have been determined and underpin all aspects of the life of this school. Pupils flourish in a safe and secure church school ethos. The staff are proud of the pupils and love working at the school.

The distinctiveness and effectiveness of Great Ponton Archer Endowed Church of England School as a Church of England school are good.

The school's motto declares 'Learning for Life' which can be seen as the school successfully incorporates Christian values into the key skills taught. Pupils become responsible citizens equipped with strong spiritual, moral, social and emotional skills. The school is well led, pupils are well cared for by a dedicated team and relationships are excellent. The school is inclusive and values all members. The school's self evaluation is good.

NOTES:

- In the Autumn Term 2007, it was agreed by the Diocesan Board of Education that individual members of the Section 48 Inspection Committee would report on the schools that had experienced a Section 48 inspection during the previous term. This process of report reviewing is further supporting the quality assurance process.
- The reports that are detailed above will be brought to the Section 48 Inspection Committee in the Summer term 2010.
- Full versions of the Section 48 reports can be downloaded from:
- the National Society website (www.natsoc.org.uk)
- or by contacting the Diocese (<u>david.clements@lincoln.anglican.org</u>)

David Clements Diocesan Schools Adviser 30 June 2010